

Carmel Neuropsychology Services, P.C. 755 West Carmel Drive, Suite 205

Carmel, IN 46032

317-610-0166 (fax) 317-571-0088 CNS@CarmelNeuro.com www.CarmelNeuro.com



DEVELOPMENTAL HISTORY

For Ages 0-17

 $\textit{Please fill out this form to the best of your knowledge. If some questions are not applicable to you or your child, write N/A. If you are not applicable to you or your child, write N/A. If you have the property of the$ need more space or wish to make additional comments, please write on the back or attach a separate sheet.

Form completed by:		Relationship to child:			
Date form completed:		_			
	General Info	ormation			
Child's Name:First		Gender: Last	Male □ Female Non-Binary		
Date of Birth:					
Child's Address:Number and S Home phone:	treet Ethnic/Cultural Backgr	City round (optional)	State Zip		
Primary language spoken in the home	::O	ther language spoken in the home:			
	Referral Info	ormation			
Who referred you to the clinic/How did you hear about the clinic?					
	Current Co	oncerns			
What is the main reason for your child	d's referral today?				
How long has your child had these problems?					
What are you hoping to achieve at the					

	Services/Intervent	soms sought 11eth	usiy	
	Neuropsychological Assessment	☐ Educational Te	sting 🗆 I	Psychiatric Exam
☐ Medication ☐	Neurological Exam	☐ Speech/Langua Therapy	ge 🗆 S	Special Education
	Psychological Counseling of herapy	r	hysical 🛮 🗘	Tutoring
Has your child had any of th	e following forms of psycholo	ogical treatment? If so, h	ow long did it l	ast?
Individual psychotherapy	□ Yes □ No	Duration of thera	w?	
Group psychotherapy	□ Yes □ No			
Parenting classes	□ Yes □ No			
Residential treatment	□ Yes □ No			
Residential treatment		Duration of place.	iiciit :	
Is your child currently receiv	ving psychological treatment?	If so, with whom and ho	w often?	
, ,		,		
what else have you thed to c		se problems, and now err	serive were the	se mer ventions.
What else have you tried to d			cenve were the	se mer ventions.
· · · · · · · · · · · · · · · · · · ·	Fami	ly History	cuve were the	se mer ventions.
(Please circle: Birth, Adopti	Fami ive, or Foster)	ly History		
(Please circle: Birth, Adopti Birth / Adoptive / Foster M	Fami ive, or Foster) Iother's Name:	ly History	Age F	
(Please circle: Birth, Adopti Birth / Adoptive / Foster M	Fami ive, or Foster)	ly History	Age F	
(Please circle: Birth, Adoption Birth / Adoptive / Foster Maddress (if different from charge)	Fami ive, or Foster) Iother's Name: iild's)	ly History Employer	_ Age F	Education (Yrs)
(Please circle: Birth, Adoption Birth / Adoptive / Foster Maddress (if different from charge)	Fami ive, or Foster) Iother's Name: iild's)	ly History Employer	_ Age F	Education (Yrs)
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(Please circle: Birth, Adopted Birth / Adoptive / Foster M Address (if different from check) Occupation: Work Phone: Birth / Adoptive / Foster For Address (if different from check) Occupation: Work Phone: Work Phone: Stepmother's Name: Address (if different from check)	Fami ive, or Foster) Iother's Name: ather's Name: ather's Name:	Iy History Employer Home Phone: Employer Home Phone:	_ Age E	Education (Yrs)
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-	Home Phone:				
WOLK I HOHE.					
Other Guardian's Name:	Age Education (Yrs)				
Address (if different from child's)					
Occupation:	Employer				
Work Phone:	Home Phone:				
Relationship to child:					
Foster/Adoptive Information:					
(Please complete this information	only if the child has ever been adopted or placed in foster care)				
What age was the child first placed in foster c	eare?				
Why was the child placed in foster care?					
Who has legal custody of the child?					
	Phone number				
Social worker address:					
Has the social worker provided consent for th					
•					
(If YES, please attach authorization	n; If NO, please request authorization from county social services)				
Is the child adopted? ☐ Yes ☐ No If ye	s, specify country of origin if international				
Aga whan child was first in home	Date of legal adoption:				
	w they were adopted? \square Yes \square No				
• ,	cements has the child experienced?				
The state of the s					
7.7 7	d experienced (e.g., orphanage, foster home, group home, shelter care,				
kinship home, hospitalization, etc.): _					
Does the child have any contact with biologic	eal parents? Yes No				
·	e visits supervised, how does the child respond after the visits?				
ii yes, with whom, now often, are the	visits supervised, now does the clind respond after the visits?				
TO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
If the child is not yet adopted, is there a plan to	• •				
If yes, what is the time frame?					
How has the child adjusted to foster care / add	option?				
-					

List all people with whom the child	currently resid	les:			
Names of Household Members	Age	Gender M/F	Relationship to Child	Highest Grade Completed	
If any brothers or sisters are living our longer in your home:			-		why they are no
Are parents separated or divorced:	When did yo Who has phy Who has lega	ysical custody o al custody of the	rce? f child? e child?		
Have there been any major changes w	rithin the family	life or the child	l's living situati	on that have affec	eted your child's
development (e.g., deaths, moves, div	orces, loss of jo	b, etc)? □ No	☐ Yes (des	scribe below)	
<u>Event</u>			<u>Da</u>	<u>.te</u>	Child's Age
	Pr	<mark>e-Natal Per</mark>	iod		
	na tha praanana	v2 □ Vac □	NI - C44 ! !	which month?	
Did mother receive prenatal care during	ng me pregnanc	y: les	No Starting in	willen month.	
Did mother receive prenatal care during Number of the following the mother of Pregnancies Miscarriages	of the child has l	-	he child being e	evaluated):	pirths

☐ High blood pressure ☐ X-ray students ☐ Epilepsy/seizure ☐ Diabetes ☐ Other (Rh incompatibility, etc.) ☐ Maternal injury. Describe: ☐ Operation/hospitalization during pregnancy. Reason						Other virus
		ollowing used during pr				
 □ Prescribed medications. (Please specify): □ Tobacco □ Marijuana □ Amphetamines □ Cocaine □ Alcohol 			Heroin			For: Methamphetamines Methadone Other (specify)
			Birth	Histo	ry	
Was infa Birth wei	ınt born fu	□ Vaginal	Number we Apgar Scor	eeks ges re (if rei ous (Planne	station membe	red) at 1 min at 5 min. Ves \(\subseteq \text{No - Emergency?} \(\supseteq \text{Yes} \supseteq \text{No)} \) \(\subseteq \text{With instruments (forceps)} \)
Type o	of Anesth		□ Spinal	,		□ None
	s Presenta		•			se (sideways)
Please check the following problems that may have occurred during labor: Yes No Toxemia/eclampsia Maternal fever Medications used (please specify): Length of active labor: hours. Describe any complications during delivery:						
			Post-Deliv	very F	Period Period	l
Check which of the following problems may have occurred after the child's birth and explain the amount and treatment in the space below:						
Yes	No			Yes	No	
		Trouble breathing				Jaundice
		Cord around the neck (#	of times)			Poor feeding
		Knot in cord				Required a blood transfusion
		Seizures				Vomiting / reflux
		Hemorrhage (bleeding) i				Floppy muscle tone
		Hydrocephalus (water or	the brain)			Incubator care
		Cyanosis (turned blue)				Infection
		Need for ventilation				Fever

Please e	xplain al	ll "Yes" answers:			
Did infant require X-ray/ CT scan? Was infant placed in the NICU? Length of stay in hospital: Mother:		□ No □ No days. Infant:		☐ Yes ☐ Yes ☐ If yes, how long:	
		I	<mark>Developn</mark>	nenta	ıl History
Was any	of the f	following present in your baby	during the	first fe	w years of life? If so, please describe:
Yes	No		Yes	No	
		Did not enjoy cuddling			Was not calmed by being held or stroked
		Difficult to comfort			Excessive restlessness
		Excessive irritability			Frequent head banging
		Difficult feeding			Sleeping difficulties
		Extremely passive			Early learning problems
		Temper tantrums			Withdrawn behavior
		Convulsions			Failure to thrive/poor weight gain
		Colic			Poor eye contact
		Destructive behavior			Unable to separate from parent
		Breathing problems			Other:
As an in	ease dese	toddler, was your child interes	sted in socia	al conta	s an infant and toddler? Yes No act (eye contact, social smile, showing things, sharing
		•			ase of self-regulation (e.g., ability to settle down at night,
mileston					d the following developmental milestones. If you feel the write N/A. If unsure, please write DK. <u>Age:</u>
		Smile in response (social s	mile)		Know primary colors
		Sit independently			Say the letters of the alphabet
		Crawl independently			Print first and last name
		Walk independently			Tie shoes
		Say "mama" or "dada" spe	cifically		Snap, zip, button clothing
				odo"	
Say 1 st word other than "mama" or "dada"					Began to read

Pu	t two words toge		Toilet trained (urine)			
Pu	Toilet trained (bowel)					
Yo	u understood 10	00% of what c	hild said			
			e was able to perform? \Box Y			
Are there any concerns If yes, please d						
			1/11 1/1 11' /			
Child's physician						
Vision problem?	□ Yes	s 🗆 No	Date of last vision exam	m:		
Hearing problem?	□ Yes	s 🗆 No	Date of last hearing exa	am:		
Appetite concerns?		rmal 🗆 1	Picky	ch ☐ Weight loss/ gain		
Oral-motor concerns?		ne 🗆 1	Difficulty swallowing	□ Drooling □ Gagging		
Where does your child	sleep? □ Own	bedroom [Bedroom parent(s) sleep in	☐ Shared bedroom with		
If a yes, how lo Does your chil If Yes, how ma How long does	ong does it take in the any times per nigs it take for him/	for him/her to e middle of th ght typically? her to go back	p?			
Medication Histo	ory:					
Medication	Dosage	Frequency	Start date – End date	Reason for discontinuing		
 						
Has your child been g	given a specific o	diagnosis?				

 □ Attention Deficit Disorder (ADHD) □ Oppositional Defiant Disorder (ODI □ Autism/ Asperger's/ PDD □ Other))		Fragi	ette's Disorder	olar Dis					
	rgeries: Age: Reason: her details			Where:						
Hospitalizations: Age: Reason: Other details										
Major accidents or injuries: Age: Other details										
Has your child ever been unconscious?	Ye	es 🗆	No	If yes, please explain:						
Does your child have current problem										
	Yes	No	?		Yes	No	?			
Ears (specify)				Appetite, digestion, stomach problems		<u> </u>				
Poor Hearing				Frequent stomach aches		—				
Chronic earaches/ infections				Poor eating habits		<u> </u>				
Draining ears				Frequent vomiting Soiling or daytime accidents		+	+			
Eves (specify)				Constipation		 	+			
Eyes (specify) Poor vision				Problems with weight		\vdash	+-			
Crossed eyes		-		1 Toblems with weight	+	+	+			
Wears glasses					-	+	+			
Well's glasses	Yes	No	?		Yes	No	?			
Endocrine/ Gland	105	110		Blood Disorder	105	110	+			
Thyroid problems				Anemia	+					
Diabetes				Excessive bleeding or bruising						
Hypo/Hyperpituitarism				Leukemia						
Growth problems				Sickle cell disease						
Other:				Other						
Nervous system				Urine or bladder problems						
Frequent and/ or severe headaches				Bedwetting		—				
Seizures or convulsions				Daytime wetting or accidents						
Tremors or twitches				Urine infections						
Paper and pencil coordination problems				Other						
Balance or coordination problems										
Other				Chest or Breathing						
		-		Wheezing/ asthma		├				
				Other:		<u> </u>				
Has your child had any of the follow	ing?									
Ear Tubes	$\sqcap \mathbf{V}$	oc.		□ No. If you number of tube placement	nto					
				□ No If yes, number of tube placeme	тіѕ					
Encephalitis Maningitis				□ No						
Meningitis				□ No						
Poisoning or drug intoxication				□ No						
Coma				□ No						
Staring spells				□ No						
Immune system disorders	$\square Y$	es		\square No						

Other significant illness		Yes \square ?	No		
If yes to any of the above, please de	escribe:				
Has your child had any of the foll	lowing	tests or evaluatio	ns?		
	Yes	Date (month/ ye	ear) Whe	ere	Results
Neurological Evaluation	105	Bute (month) y	, , , , , , , , , , , , , , , , , , ,		□ Normal □ Abnormal □ Don't Know
CT scan of head					□ Normal □ Abnormal □ Don't Know
MRI scan of head					□ Normal □ Abnormal □ Don't Know
EEG					□ Normal □ Abnormal □ Don't Know
Audiology or hearing evaluation					□ Normal □ Abnormal □ Don't Know
Vision evaluation					□ Normal □ Abnormal □ Don't Know
Genetic Testing					□ Normal □ Abnormal □ Don't Know
Other laboratory tests					□ Normal □ Abnormal □ Don't Know
		Family Med	dical History	7	
		I diffing tyles	aicai ilistoi y		
Mother: Health, learning, mental he	ealth pro	oblems? (please sp	pecify)		
Father: Health, learning, mental hea	alth prol	olems? (please spe	ecify)		
Child's siblings: Health, learning, n	nental h	ealth problems? (nlease specify)		
		(F <i>-</i> F <i>y</i> / <u>—</u>		
Have any of the child's family men relationship to the child and whether on the father's side.					
Family Member	(s) Rela	ation to Child		<u>Fa</u>	mily Member(s) Relation to Child
☐ Birth defect		□ I	Reading problem	1	
☐ Genetic disorder			Other learning di	sability	
☐ Cerebral palsy			Speech/ language	e delay	
☐ Severe head injury		□ I	Did not graduate	from high	school
☐ Migraine headaches		🗆 I	Mental retardation	on	

☐ Multiple sclerosis	
☐ Physical handicap	Attention Deficit Disorder
☐ Tuberous sclerosis	Oppositional/ defiant behaviors
☐ Huntington's chorea	Antisocial behavior
☐ Muscular dystrophy	\(\text{Aggression} \)
☐ Sickle-cell anemia	□ Tics/ Tourette's Disorder
☐ Seizures or epilepsy	Nervousness/ anxiety
□ Cancer	☐ Obsessive-Compulsive Disorder
□ Diabetes	Depression
☐ Heart Disease	☐ Bipolar/ manic depressive disorder
☐ Alcohol/ Drug abuse	☐ Schizophrenia
☐ Physical/ sexual abuse	Other (specify)
Have any maternal family members ever re ☐ Yes ☐ No	eceived extra help in school, early intervention, or special education services?
If yes, specify who and the reason	
	Parsonal/Social Information
What are your child's main hobbies and in	
What about your child makes you most pro	oud?
What does your child dislike doing most?	
How many <u>close</u> friends does your child ha	ave?
Does your child have a best friend?	☐ Yes ☐ No If yes, how old is he or she?
How long have they been friends?	_ years months
How easily does your child make friends?	☐ Worse than average ☐ Average ☐ Better than average
Does your child have problems keeping fri	iends?

Family Member(s) Relation to Child

Family Member(s) Relation to Child

How well does your child get along with friend	s? 🗆 Worse	than average	e 🗆 Avera	ge 🗌 Better th	nan average
If Below Average, please explain:					
Does your child get along best with: Older	children	□ Children	of the same	e age	unger children
	Educatio	<mark>nal Histor</mark>	r y		
Has your child received Early Childhood Interv	ention service	ces? 🗆 Yes	(Dates:)	□ No
Did your child attend preschool?	□ No	If yes, at v	what age? _		
Name of preschool:					
Were there any adjustment problems in prescho	ool?	Yes □ No			
Were you concerned about your child's ability	to succeed in	preschool?	□ Yes	\square No	
Name of child's current school:					
School district:					
Address of school:					
Telephone:	Grade:	Teache	er:		
Has your child ever been retained? ☐ Yes	□ No W	hat grade?	WI	ny?	
Is your child absent from school:	Often	□ Seldom		Never	
Usual reason for absence					
If your child is in school please, comment on the areas below: Overall school performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
Reading					
Writing					
Mathematics					
Relationship with teachers					
Relationship with peers					
Participation in organized activities (e.g., teams)					

(Please attach a copy of the school evaluation)

Present class placement:	☐ Regular class☐ Bilingual/ESL	□ Special class (if so, specify)□ Gifted & Talented			
Does your child have an IEP (In Does your child have a 504 Plan		☐ Yes ☐ No ☐ Yes ☐ No			
If yes, for what reason?					
	(Please attach a copy of	the IEP/504 Plan)			
Special Education Categories: F	Please check all that apply (speci	fy since what grade child has been in this placement):			
☐ Autism Spectrum Disorder (A		:			
☐ Communication Disorder	Grade				
☐ Deaf-blind	Grade	<u> </u>			
☐ Developmental Delay	Grade	<u> </u>			
☐ Emotional Disability (ED)	Grade	: <u></u>			
☐ Hearing Impairment	Grade	<u> </u>			
☐ Learning Disability (LD)	Grade	<u>: </u>			
☐ Mental Disability	Grade	: <u></u>			
☐ Multiple Disabilities	Grade	<u></u>			
☐ Orthopedic Impairment	Grade	<u></u>			
☐ Other Health Impairment (Ol	HI) Grade	<u></u>			
☐ Traumatic Brain Injury	Grade	<u>:</u>			
☐ Visual Impairment	Grade	: <u> </u>			
Have any of the following inst ☐ Oral tests	ructional modifications been a	attempted? ☐ Peer teaching			
☐ Additional instruction	ne	☐ Reduced paper and pencil work			
☐ Manipulatives in mat		☐ Required paper and pener work ☐ Repeated review			
☐ Preferential seating		☐ Study carrel			
☐ Extended time to con	nnlete assionments	□ Outlines			
☐ Shortened or modifie		☐ Positive reinforcers			
☐ Study Sheets	a assignments	☐ Behavior check cards / charts			
☐ Control of distraction	ns	☐ Predictable routines and classroom rules			
☐ Behavior modification		☐ Increased positive feedback			
☐ Technologic assistan		augmentative communication device, etc.)			
☐ Other					
How successful have the above	interventions been?				
	Behavior and	Discipline			
Please describe briefly any beha	avioral problems at school:				
Has your child ever been assign	-				
	☐ In School Suspension				
	☐ Expulsion	Number of expulsions			
Please describe briefly any beha	avioral problems at home:				

Types of discipline you i	ise with your child:									
□ Rewards □ Verbal repri				imands / verbal demands						
☐ Time out (isolation) ☐ Rem			of privileges							
☐ Ignoring behavior ☐ Physical										
_ ~		- 01 (1								
☐ Giving in to child		☐ Other (please	e specify)							
Which form(s) of discipl	ine has proven most effec	ctive?								
Which form(s) of discipl	ine has proven least effec	tive?								
Does your child curren	tly (within the past 6 mo	onths) display any of	the fo	ollow	ing bel	naviors f	requentl	y?		
☐ Fainting, falling	☐ Anxiety	☐ Low frustration tolerance		☐ Phy	sical ag	gression				
☐ Clumsiness	☐ Unusual fears	☐ Impulsivity		☐ Stealing						
☐ Shy, timid	□ Avoidance	☐ Hyperactivity		Use	of prof	anity				
☐ Social Isolation	□ Laziness	☐ Attention seeking		☐ Skipping school						
☐ Lack of confidence	☐ Obsessive- compulsive behaviors	☐ Irritability	y Fire setting							
☐ Low self-esteem	☐ Stereotyped/repetitive behaviors	☐ Temper tantrums	ums							
☐ Crying episodes	☐ Memory loss	☐ Oppositional behav	ior	☐ Cruelty to animals						
□ Unhappiness	☐ Poor concentration	□ Noncompliance		☐ Gang Involvement						
☐ Concern with weight	☐ Short attention span	☐ Defiance		☐ Cigarette use						
☐ Sleep problem	☐ Distractibility	☐ Lying		☐ Alcohol / Substance use						
☐ Other:										
							<u> </u>			
	My child:		Not all		Just a little	Pretty much	Very much	Not applicable		
example, homework	detail or makes careless mis									
Does not seem to listen w	hen spoken to directly									
Does not follow through v (not due to refusal or failu	when given directions and fa	ils to finish activities								
Has difficulty organizing										

My child:	Not at all	Just a little	Pretty much	Very much	Not applicable
Avoids, dislikes, or does not want to start tasks that require ongoing mental effort					
Loses things necessary for tasks or activities (toys, assignments, pencils, or books)					
Is easily distracted by noises or other stimuli					
Is forgetful in daily activities					
Fidgets with hands or feet or squirms in seat					
Leaves seat when remaining in seat is expected.					
Runs about or climbs too much when remaining seated is expected.					
Has difficulty playing or beginning quiet play activities.					
Is "on the go" or acts as if "driven by a motor"					
Talks too much					
Blurts out answers before questions have been completed					
Has difficulty waiting his or her turn					
Interrupts or intrudes in on others' conversations and/or activities					
Loses temper					
Argues with adults					
Actively defies or refuses to go along with adults' requests or rules					
Deliberately annoys people					
Blames others for his or her mistakes or misbehaviors					
Is touchy or easily annoyed by others					
Is angry and resentful					
Is spiteful and wants to get even					
Bullies, threatens or intimidates others					
Starts physical fights					
Lies to get out of trouble or to avoid obligations (i.e., "cons" others)					
Is truant from school (skips school) without permission.					
Is physically cruel to people					
Has stolen things that have value					
Deliberately destroys others' property					

My child:	Not at all	Just a little	Pretty much	Very much	Not applicable
Has used a weapon that can cause physical harm (bat, knife, brick, gun)					.,,,
Is physically cruel to animals					
Has deliberately set fires to cause damage					
Has broken into someone else's home, business, or car					
Has stayed out all night without permission					
Has run away from home overnight					
Has forced someone into sexual activity					
Has a depressed mood					
Has decreased interest or pleasure in daily activities					
Has significant weight loss or gain, poor appetite or over-eating without deciding to diet or trying to gain.					
Has difficulty sleeping or is sleeping too much					
Has low energy or fatigue					
Seems excessively agitatedor slowed down (check if positive)					
Feels lonely, unwanted, or unloved; complains that "no one loves him or her"					
Has or difficulty making decisions					
Has feelings of hopelessness					
Has recurrent thoughts of death					
Has talked about or attempted suicide					
Has a persistent refusal to go to school in order to stay home with a parent					
Has excessive anxiety or worry					
Feels that worry is difficult to control					
Is restless or feels keyed up or "on edge"					
Is easily fatigued					
Has irritability					
Has muscle tension					
Has difficulty falling or staying asleep, or restless unsatisfying sleep					
Has repetitive behaviors, such as hand-washing, lining things up, checking on things before leaving a room or leaving the house, or mental acts such as a need to keep counting things or repeating words over and over.					

My child:	Not at	Just a	Pretty	Very	Not
	all	little	much	much	applicable
Has daytime wetting		_			
Has soiling					

Vill any procedures that will be conducted at our offices be part of an ongoing or expected legal case, and if so, please								
ibe:								