

Carmel Neuropsychology Services, P.C. 755 West Carmel Drive, Suite 205

755 West Carmel Drive, Suite 205 Carmel, IN 46032

 $317\text{-}610\text{-}0166 \quad (fax) \ 317\text{-}571\text{-}0088 \quad CNS@CarmelNeuro.com \quad www.CarmelNeuro.com}$



DEVELOPMENTAL HISTORY

Please fill out this form to the best of your knowledge. If some questions are not applicable to you or your child, write N/A. If you need more space or wish to make additional comments, please write on the back or attach a separate sheet. Date form completed: **General Information** Child's Name: _____ Gender:
Gender:
Male
Female Non-Binary Middle Last First Date of Birth: _____ Age: ____ Child's Address: ____ Number and Street State Zip Home phone: _____ Ethnic/Cultural Background (optional) ____ Primary language spoken in the home: ______ Other language spoken in the home: _____ **Referral Information** Who referred you to the clinic/How did you hear about the clinic? **If you **DO NOT** want us to send a copy of our report to the referral source, please mark here **Current Concerns** What is the main reason for your child's referral today? How long has your child had these problems? What are you hoping to achieve at the completion of this evaluation?

| | Services/Intervent | Total Boarding I To 110 are | J |
|---|---|---|--|
| | | | |
| | ☐ Neuropsychological Assessment | ☐ Educational Testin | g |
| ☐ Medication | Neurological Exam | ☐ Speech/Language Therapy | ☐ Special Education |
| | ☐ Psychological Counseling o Therapy | r □ Occupational/Phys Therapy | ical |
| Has your child had any of th | ne following forms of psychological | ogical treatment? If so, how | long did it last? |
| Individual psychotherapy | □ Yes □ No | Duration of therapy? | |
| Group psychotherapy | □ Yes □ No | 1 2 | |
| Parenting classes | □ Yes □ No | | |
| Residential treatment | □ Yes □ No | | nt? |
| Residential treatment | | Duration of placemen | |
| Is your child currently receive | ving psychological treatment? | If so, with whom and how | often? |
| | 81.7. | , | |
| What else have you tried to o | do to help your child with the | se problems, and now effecti | ve were these interventions: |
| What else have you tried to o | | | ve were these interventions: |
| · | Fami | ly History | ve were these interventions: |
| (Please circle: Birth, Adopt | Fami ive, or Foster) | ly History | |
| (Please circle: Birth, Adopt Birth / Adoptive / Foster M | Fami ive, or Foster) Iother's Name: | ly History | Age Education (Yrs) |
| (Please circle: Birth, Adopt Birth / Adoptive / Foster M | Fami ive, or Foster) | ly History | Age Education (Yrs) |
| (Please circle: Birth, Adopt Birth / Adoptive / Foster M Address (if different from ch | Fami ive, or Foster) Iother's Name: | ly History | Age Education (Yrs) |
| (Please circle: Birth, Adopt Birth / Adoptive / Foster M Address (if different from ch | Fami ive, or Foster) Iother's Name: | ly History | Age Education (Yrs) |
| (Please circle: Birth, Adopt Birth / Adoptive / Foster M Address (if different from ch Occupation: Work Phone: | Fami ive, or Foster) Iother's Name: mild's) | ly History Employer Home Phone: | Age Education (Yrs) |
| (Please circle: Birth, Adopt Birth / Adoptive / Foster M Address (if different from ch Occupation: Work Phone: Birth / Adoptive / Foster F | Fami ive, or Foster) Iother's Name: ather's Name: | ly History EmployerHome Phone:A | Age Education (Yrs) ge Education (Yrs) |
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| (Please circle: Birth, Adopt Birth / Adoptive / Foster Maddress (if different from cheory) Occupation: Work Phone: Birth / Adoptive / Foster Faddress (if different from cheory) Occupation: Work Phone: Work Phone: Stepmother's Name: Address (if different from cheory) | Fami ive, or Foster) Iother's Name: ather's Name: nild's) | ly History EmployerA EmployerA EmployerA | Age Education (Yrs) ge Education (Yrs) Age Education (Yrs) |
| (Please circle: Birth, Adopt Birth / Adoptive / Foster M Address (if different from ch Occupation: Work Phone: Birth / Adoptive / Foster F Address (if different from ch Occupation: Work Phone: Stepmother's Name: Address (if different from ch | Fami ive, or Foster) Iother's Name: ather's Name: mild's) mild's) | Iy History Employer Home Phone: Home Phone: Employer Home Phone: | Age Education (Yrs) ge Education (Yrs) Age Education (Yrs) |
| (Please circle: Birth, Adopt Birth / Adoptive / Foster M Address (if different from che Occupation: Work Phone: Birth / Adoptive / Foster F Address (if different from che Occupation: Work Phone: Stepmother's Name: Address (if different from che Occupation: Occupation: Work Phone: | Fami ive, or Foster) Iother's Name: ather's Name: ather's Name: aild's) | Iy History Employer | Age Education (Yrs) ge Education (Yrs) Age Education (Yrs) |

| - | Home Phone: |
|--|--|
| WOLK I HOHE. | Home Phone: |
| Other Guardian's Name: | Age Education (Yrs) |
| Address (if different from child's) | |
| Occupation: | Employer |
| Work Phone: | Home Phone: |
| Relationship to child: | |
| Foster/Adoptive Information: | |
| (Please complete this information | only if the child has ever been adopted or placed in foster care) |
| What age was the child first placed in foster c | eare? |
| Why was the child placed in foster care? | |
| | |
| Who has legal custody of the child? | |
| | Phone number |
| Social worker address: | |
| Has the social worker provided consent for th | |
| • | |
| (If YES, please attach authorization | n; If NO, please request authorization from county social services) |
| Is the child adopted? ☐ Yes ☐ No If ye | s, specify country of origin if international |
| Aga whan child was first in home | Date of legal adoption: |
| | w they were adopted? \square Yes \square No |
| • , | cements has the child experienced? |
| The state of the s | |
| 7.7 7 | d experienced (e.g., orphanage, foster home, group home, shelter care, |
| kinship home, hospitalization, etc.): _ | |
| | |
| Does the child have any contact with biologic | eal parents? Yes No |
| · | e visits supervised, how does the child respond after the visits? |
| ii yes, with whom, now often, are the | visits supervised, now does the clind respond after the visits? |
| | |
| TO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | |
| If the child is not yet adopted, is there a plan to | • • |
| If yes, what is the time frame? | |
| | |
| How has the child adjusted to foster care / add | option? |
| - | |

| List all people with whom the child | currently resid | les: | | | |
|--|--|---------------------------------------|------------------------------|-------------------------------|-------------------|
| Names of Household Members | Age | Gender M/F | Relationship to Child | Highest Grade Completed | |
| | | | | | |
| If any brothers or sisters are living our longer in your home: | | | - | | why they are no |
| Are parents separated or divorced: | When did yo Who has phy Who has lega | ysical custody o al custody of the | rce? f child? e child? | | |
| Have there been any major changes w | rithin the family | life or the child | l's living situati | on that have affec | eted your child's |
| development (e.g., deaths, moves, div | orces, loss of jo | b, etc)? □ No | ☐ Yes (des | scribe below) | |
| <u>Event</u> | | | <u>Da</u> | <u>.te</u> | Child's Age |
| | | | | | |
| | Pr | <mark>e-Natal Per</mark> | iod | | |
| | na tha praanana | v2 □ Vac □ | NI - C44 ! ! | which month? | |
| Did mother receive prenatal care during | ng me pregnanc | y: les | No Starting in | willen month. | |
| Did mother receive prenatal care during Number of the following the mother of Pregnancies Miscarriages | of the child has l | - | he child being e | evaluated): | pirths |

| ☐ Epilep☐ Other | olood pres osy/seizure (Rh incon nal injury. tion/hospi | e \Box Inpatibility, etc.) | Diabetes | | | Other virus |
|---|---|--|--------------------------------|--|----------------------|---|
| | | ollowing used during pr | | | | |
| ☐ Prescr ☐ Tobace ☐ Amphe ☐ Cocair | etamines | | Marijuana Heroin Alcohol | | | For: Methamphetamines Methadone Other (specify) |
| | | | Birth | Histo | ry | |
| Was infa Birth wei | ınt born fu | □ Vaginal | Number we Apgar Scor | eeks ges re (if rei ous (Planne | station _ member | red) at 1 min at 5 min. Ves \(\subseteq \text{No - Emergency?} \(\supseteq \text{Yes} \supseteq \text{No)} \) \(\subseteq \text{With instruments (forceps)} \) |
| Type o | of Anesthe | _ | □ Spinal | ` | ŕ | □ None |
| | s Presenta | | ☐ Head | | | |
| Yes | No □ To | ollowing problems that material oxemia/eclampsia laternal fever bor: hours. Descri | Yes No | F N | Fetal dis Medicat | |
| | | | Post-Deliv | <mark>very F</mark> | <mark>erioc</mark> | l |
| Check which the space | | e following problems may | have occurred | after the | e child' | s birth and explain the amount and treatment in |
| Yes | No | | | Yes | No | |
| | | Trouble breathing | | | | Jaundice |
| | | Cord around the neck (# | of times) | | | Poor feeding |
| | | Knot in cord | | | | Required a blood transfusion |
| | | Seizures | | | | Vomiting / reflux |
| | | Hemorrhage (bleeding) is | | | | Floppy muscle tone |
| | | Hydrocephalus (water on | the brain) | | | Incubator care |
| | | Cyanosis (turned blue) | | | | Infection |
| | | Need for ventilation | | | | Fever |

| Please e | xplain al | ll "Yes" answers: | | | |
|----------|-----------|--|-----------------------|-----------------------|--|
| Was infa | ant place | re X-ray/ CT scan? ed in the NICU? n hospital: Mother: | | □ No □ No fant: | ☐ Yes ☐ Yes ☐ If yes, how long: |
| | | I | <mark>Developn</mark> | nenta | ıl History |
| Was any | of the f | following present in your baby | during the | first fe | w years of life? If so, please describe: |
| Yes | No | | Yes | No | |
| | | Did not enjoy cuddling | | | Was not calmed by being held or stroked |
| | | Difficult to comfort | | | Excessive restlessness |
| | | Excessive irritability | | | Frequent head banging |
| | | Difficult feeding | | | Sleeping difficulties |
| | | Extremely passive | | | Early learning problems |
| | | Temper tantrums | | | Withdrawn behavior |
| | | Convulsions | | | Failure to thrive/poor weight gain |
| | | Colic | | | Poor eye contact |
| | | Destructive behavior | | | Unable to separate from parent |
| | | Breathing problems | | | Other: |
| As an in | ease dese | toddler, was your child interes | sted in socia | al conta | s an infant and toddler? Yes No act (eye contact, social smile, showing things, sharing |
| | | • | | | ase of self-regulation (e.g., ability to settle down at night, |
| mileston | | | | | d the following developmental milestones. If you feel the write N/A. If unsure, please write DK. <u>Age:</u> |
| | | Smile in response (social s | mile) | | Know primary colors |
| | | Sit independently | | | Say the letters of the alphabet |
| | | Crawl independently | | | Print first and last name |
| | | Walk independently | | | Tie shoes |
| | | Say "mama" or "dada" spe | cifically | | Snap, zip, button clothing |
| | | | | odo" | |
| | | Say 1st word other than "m | aina or da | aua | Began to read |

| Put two words together | | | | Toilet trained (urine) | | |
|---|---|---|----------------------------|------------------------|------------|--|
| Put | Toilet trained (| Toilet trained (bowel) | | | | |
| Yo | u understood 10 | 0% of what ch | nild said | | | |
| | | | was able to perform? | | | |
| Are there any concerns If yes, please d | | | □ Yes □ No | | | |
| · - | | 7.7.11 | cal/Health History | | | |
| | | | | | | |
| Child's physician | | | | | | |
| Vision problem? | □ Yes | □ No | Date of last vision exa | m: | | |
| Hearing problem? | □ Yes | □ No | Date of last hearing ex | am: | | |
| Appetite concerns? | \square Nor | mal 🗆 P | ricky | uch | loss/ gain | |
| Oral-motor concerns? | □ Nor | ne 🗆 🗅 | Difficulty swallowing | \square Drooling | ☐ Gagging | |
| Where does your child | sleep? □ Own l | oedroom 🗆 | Bedroom parent(s) sleep in | n □ Shared bedroo | om with | |
| If a yes, how lo Does your child If Yes, how ma | ong does it take f d wake up in the any times per nig | for him/her to middle of the typically? | o? | | | |
| | | ld currently sl | leep at night? | | | |
| Medication Histo Medication | Dosage | Frequency | Start date – End date | Reason for disc | ontinuing | |
| ivicultation | Dosage | Trequency | Start date Lind date | Reason for disc | ontinumg | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| II | • • • • • • | 12 | | | | |
| Has your child been g | aven a specific o | nagnosis? | | | | |
| ☐ Learning disability | | | Mental Retardation | ☐ Anxiety | D' 1 | |

| □ Attention Deficit Disorder (ADHD) □ Oppositional Defiant Disorder (ODI □ Autism/ Asperger's/ PDD □ Other |)) | | Fragi | ette's Disorder | olar Dis | | |
|---|---------------------|------|-------|--|----------|--------------|----|
| Surgeries: Age: Reason: Other details | | | | | | | |
| Hospitalizations: Age: Reason: Other details | | | | | | | |
| Major accidents or injuries: Age: Other details | | | | | | | |
| Has your child ever been unconscious? | Ye | es 🗆 | No | If yes, please explain: | | | |
| Does your child have current problem | | | | | | | |
| | Yes | No | ? | | Yes | No | ? |
| Ears (specify) | | | | Appetite, digestion, stomach problems | | <u> </u> | |
| Poor Hearing | | | | Frequent stomach aches | | — | |
| Chronic earaches/ infections | | | | Poor eating habits | | <u> </u> | |
| Draining ears | | | | Frequent vomiting Soiling or daytime accidents | | + | + |
| Eves (specify) | | | | Constipation | | | + |
| Eyes (specify) Poor vision | | | | Problems with weight | | \vdash | +- |
| Crossed eyes | | - | | 1 Toblems with weight | + | + | + |
| Wears glasses | | | | | - | + | + |
| Well's glasses | Yes | No | ? | | Yes | No | ? |
| Endocrine/ Gland | 105 | 110 | | Blood Disorder | 105 | 110 | + |
| Thyroid problems | | | | Anemia | + | | |
| Diabetes | | | | Excessive bleeding or bruising | | | |
| Hypo/Hyperpituitarism | | | | Leukemia | | | |
| Growth problems | | | | Sickle cell disease | | | |
| Other: | | | | Other | | | |
| | | | | | | | |
| Nervous system | | | | Urine or bladder problems | | | |
| Frequent and/ or severe headaches | | | | Bedwetting | | — | |
| Seizures or convulsions | | | | Daytime wetting or accidents | | | |
| Tremors or twitches | | | | Urine infections | | | |
| Paper and pencil coordination problems | | | | Other | | | |
| Balance or coordination problems | | | | | | | |
| Other | | | | Chest or Breathing | | | |
| | | - | | Wheezing/ asthma | | - | |
| | | | | Other: | | <u> </u> | |
| Has your child had any of the follow | ing? | | | | | | |
| Ear Tubes | $\sqcap \mathbf{V}$ | oc. | | □ No. If you number of tube placement | nto | | |
| | | | | □ No If yes, number of tube placeme | тіѕ | | |
| Encephalitis Maningitis | | | | □ No | | | |
| Meningitis | | | | □ No | | | |
| Poisoning or drug intoxication | | | | □ No | | | |
| Coma | | | | □ No | | | |
| Staring spells | | | | □ No | | | |
| Immune system disorders | $\square Y$ | es | | \square No | | | |

| Other significant illness | | Yes \square 1 | No | | |
|--|-----------|--------------------|---------------------------------------|-----------|----------------------------------|
| If yes to any of the above, please de | escribe: | | | | |
| Has your child had any of the foll | lowing | tests or evaluatio | ns? | | |
| | Yes | Date (month/ ye | ear) Whe | ere | Results |
| Neurological Evaluation | 105 | Bute (month) y | , , , , , , , , , , , , , , , , , , , | | □ Normal □ Abnormal □ Don't Know |
| CT scan of head | | | | | □ Normal □ Abnormal □ Don't Know |
| MRI scan of head | | | | | □ Normal □ Abnormal □ Don't Know |
| EEG | | | | | □ Normal □ Abnormal □ Don't Know |
| Audiology or hearing evaluation | | | | | □ Normal □ Abnormal □ Don't Know |
| Vision evaluation | | | | | □ Normal □ Abnormal □ Don't Know |
| Genetic Testing | | | | | □ Normal □ Abnormal □ Don't Know |
| Other laboratory tests | | | | | □ Normal □ Abnormal □ Don't Know |
| | | Family Med | dical History | 7 | |
| | | I diffing tyles | aicai ilistoi y | | |
| Mother: Health, learning, mental he | ealth pro | oblems? (please sp | pecify) | | |
| Father: Health, learning, mental hea | alth prol | olems? (please spe | ecify) | | |
| Child's siblings: Health, learning, n | nental h | ealth problems? (| nlease specify) | | |
| | | (| F <i>-</i> F <i>y</i> / <u>—</u> | | |
| Have any of the child's family men relationship to the child and whether on the father's side. | | | | | |
| Family Member | (s) Rela | ation to Child | | <u>Fa</u> | mily Member(s) Relation to Child |
| ☐ Birth defect | | □ I | Reading problem | ı | |
| ☐ Genetic disorder | | | Other learning di | sability | |
| ☐ Cerebral palsy | | | Speech/ language | e delay | |
| ☐ Severe head injury | | □ I | Did not graduate | from high | school |
| ☐ Migraine headaches | | 🗆 I | Mental retardation | on | |

| ☐ Multiple sclerosis | |
|--|--|
| ☐ Physical handicap | Attention Deficit Disorder |
| ☐ Tuberous sclerosis | Oppositional/ defiant behaviors |
| ☐ Huntington's chorea | Antisocial behavior |
| ☐ Muscular dystrophy | \(\text{Aggression} \) |
| ☐ Sickle-cell anemia | □ Tics/ Tourette's Disorder |
| ☐ Seizures or epilepsy | Nervousness/ anxiety |
| □ Cancer | ☐ Obsessive-Compulsive Disorder |
| □ Diabetes | Depression |
| ☐ Heart Disease | ☐ Bipolar/ manic depressive disorder |
| ☐ Alcohol/ Drug abuse | ☐ Schizophrenia |
| ☐ Physical/ sexual abuse | Other (specify) |
| Have any maternal family members ever re ☐ Yes ☐ No | eceived extra help in school, early intervention, or special education services? |
| If yes, specify who and the reason | |
| | Parsonal/Social Information |
| What are your child's main hobbies and in | |
| What about your child makes you most pro | oud? |
| What does your child dislike doing most? | |
| How many <u>close</u> friends does your child ha | ave? |
| Does your child have a best friend? | ☐ Yes ☐ No If yes, how old is he or she? |
| How long have they been friends? | _ years months |
| How easily does your child make friends? | ☐ Worse than average ☐ Average ☐ Better than average |
| Does your child have problems keeping fri | iends? |

Family Member(s) Relation to Child

Family Member(s) Relation to Child

| How well does your child get along with friend | s? 🗆 Worse | than average | e 🗆 Avera | ge 🗌 Better th | nan average |
|--|-----------------|--------------------------|-------------|-----------------------|----------------|
| If Below Average, please explain: | | | | | |
| Does your child get along best with: Older | children | □ Children | of the same | e age | unger children |
| | Educatio | <mark>nal Histo</mark> i | r y | | |
| Has your child received Early Childhood Interv | ention service | ces? 🗆 Yes | (Dates: |) | □ No |
| Did your child attend preschool? | □ No | If yes, at v | what age? _ | | |
| Name of preschool: | | | | | |
| Were there any adjustment problems in prescho | ool? | Yes □ No | | | |
| Were you concerned about your child's ability | to succeed in | preschool? | □ Yes | \square No | |
| Name of child's current school: | | | | | |
| School district: | | | | | |
| Address of school: | | | | | |
| Telephone: | Grade: | Teache | er: | | |
| Has your child ever been retained? ☐ Yes | □ No W | hat grade? | WI | ny? | |
| Is your child absent from school: | Often | □ Seldom | | Never | |
| Usual reason for absence | | | | | |
| If your child is in school please, comment on the areas below: Overall school performance | Excellent | Above Average | Average | Somewhat of a Problem | Problematic |
| Reading | | | | | |
| Writing | | | | | |
| Mathematics | | | | | |
| Relationship with teachers | | | | | |
| Relationship with peers | | | | | |
| Participation in organized activities (e.g., teams) | | | | | |

(Please attach a copy of the school evaluation)

| Present class placement: | ☐ Regular class☐ Bilingual/ESL | ☐ Special class (if so, specify) ☐ Gifted & Talented |
|---|------------------------------------|--|
| Does your child have an IEP (In Does your child have a 504 Plan | | ☐ Yes ☐ No ☐ Yes ☐ No |
| If yes, for what reason? | | |
| | (Please attach a copy of | the IEP/504 Plan) |
| Special Education Categories: F | Please check all that apply (speci | fy since what grade child has been in this placement): |
| ☐ Autism Spectrum Disorder (A | | : |
| ☐ Communication Disorder | Grade | |
| ☐ Deaf-blind | Grade | <u> </u> |
| ☐ Developmental Delay | Grade | <u> </u> |
| ☐ Emotional Disability (ED) | Grade | : <u></u> |
| ☐ Hearing Impairment | Grade | <u> </u> |
| ☐ Learning Disability (LD) | Grade | <u>: </u> |
| ☐ Mental Disability | Grade | : <u></u> |
| ☐ Multiple Disabilities | Grade | <u></u> |
| ☐ Orthopedic Impairment | Grade | <u></u> |
| ☐ Other Health Impairment (Ol | HI) Grade | <u></u> |
| ☐ Traumatic Brain Injury | Grade | <u>:</u> |
| ☐ Visual Impairment | Grade | : <u> </u> |
| Have any of the following inst ☐ Oral tests | ructional modifications been a | attempted? ☐ Peer teaching |
| ☐ Additional instruction | ne | ☐ Reduced paper and pencil work |
| ☐ Manipulatives in mat | | ☐ Required paper and pener work ☐ Repeated review |
| ☐ Preferential seating | | ☐ Study carrel |
| ☐ Extended time to con | nnlete assionments | □ Outlines |
| ☐ Shortened or modifie | | ☐ Positive reinforcers |
| ☐ Study Sheets | a assignments | ☐ Behavior check cards / charts |
| ☐ Control of distraction | ns | ☐ Predictable routines and classroom rules |
| ☐ Behavior modification | | ☐ Increased positive feedback |
| ☐ Technologic assistan | | augmentative communication device, etc.) |
| ☐ Other | | |
| How successful have the above | interventions been? | |
| | Behavior and | Discipline |
| Please describe briefly any beha | avioral problems at school: | |
| | | |
| Has your child ever been assign | - | |
| | ☐ In School Suspension | |
| | ☐ Expulsion | Number of expulsions |
| Please describe briefly any beha | avioral problems at home: | |
| | | |

| Types of discipline you u | ise with your child: | | | | | | | | | | | |
|---|--|-----------------------------|------------|---------------------------|---------------|------------------------|--------------|----------------|--|--|--|--|
| ☐ Rewards | □ Rewards □ Verbal rep | | | | | mands / verbal demands | | | | | | |
| ☐ Time out (isolation) | ☐ Removal of p | orivile | ges | | | | | | | | | |
| ☐ Ignoring behavior | ☐ Physical puni | ishme | nt | | | | | | | | | |
| _ ~ | | - 01 (1 | | | | | | | | | | |
| ☐ Giving in to child | | ☐ Other (please | speci | fy) _ | | | | | | | | |
| Which form(s) of discipl | ine has proven most effec | ctive? | | | | | | | | | | |
| Which form(s) of discipl | ine has proven least effec | tive? | | | | | | | | | | |
| Does your child curren | tly (within the past 6 mo | onths) display any of | the fo | llow | ing bel | aviors f | requentl | y? | | | | |
| ☐ Fainting, falling | ☐ Anxiety | ☐ Low frustration tolerance | | Phy | sical ag | gression | | | | | | |
| ☐ Clumsiness | ☐ Unusual fears | ☐ Impulsivity | | Stea | aling | | | | | | | |
| ☐ Shy, timid | □ Avoidance | ☐ Hyperactivity | | Use | of prof | anity | | | | | | |
| ☐ Social Isolation | □ Laziness | ☐ Attention seeking | | Skij | pping sc | hool | | | | | | |
| ☐ Lack of confidence | ☐ Obsessive- compulsive behaviors | ☐ Irritability | |] Fire | esetting | | | | | | | |
| ☐ Low self-esteem | ☐ Stereotyped/repetitive behaviors | ☐ Temper tantrums | | □ Destructiveness | | | | | | | | |
| ☐ Crying episodes | ☐ Memory loss | ☐ Oppositional behav | ior | Cru | elty to a | nimals | | | | | | |
| □ Unhappiness | ☐ Poor concentration | □ Noncompliance | | ☐ Gang Involvement | | | | | | | | |
| ☐ Concern with weight | ☐ Short attention span | ☐ Defiance | | Cig | arette us | e | | | | | | |
| ☐ Sleep problem | ☐ Distractibility | ☐ Lying | | ☐ Alcohol / Substance use | | | | | | | | |
| ☐ Other: | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | My child: | | Not all | | Just a little | Pretty much | Very much | Not applicable | | | | |
| example, homework | detail or makes careless mis | | | | | | | | | | | |
| Does not seem to listen w | | | | | | | | | | | | |
| Does not follow through v (not due to refusal or failu | when given directions and faure to understand) | ils to finish activities | | | | | | | | | | |
| Has difficulty organizing | | | | | | | | | | | | |

| My child: | Not at all | Just a little | Pretty much | Very much | Not applicable |
|---|------------|------------------|----------------|--------------|----------------|
| Avoids, dislikes, or does not want to start tasks that require ongoing mental effort | | | | | |
| Loses things necessary for tasks or activities (toys, assignments, pencils, or books) | | | | | |
| Is easily distracted by noises or other stimuli | | | | | |
| Is forgetful in daily activities | | | | | |
| Fidgets with hands or feet or squirms in seat | | | | | |
| Leaves seat when remaining in seat is expected. | | | | | |
| Runs about or climbs too much when remaining seated is expected. | | | | | |
| Has difficulty playing or beginning quiet play activities. | | | | | |
| Is "on the go" or acts as if "driven by a motor" | | | | | |
| Talks too much | | | | | |
| Blurts out answers before questions have been completed | | | | | |
| Has difficulty waiting his or her turn | | | | | |
| Interrupts or intrudes in on others' conversations and/or activities | | | | | |
| Loses temper | | | | | |
| Argues with adults | | | | | |
| Actively defies or refuses to go along with adults' requests or rules | | | | | |
| Deliberately annoys people | | | | | |
| Blames others for his or her mistakes or misbehaviors | | | | | |
| Is touchy or easily annoyed by others | | | | | |
| Is angry and resentful | | | | | |
| Is spiteful and wants to get even | | | | | |
| Bullies, threatens or intimidates others | | | | | |
| Starts physical fights | | | | | |
| Lies to get out of trouble or to avoid obligations (i.e., "cons" others) | | | | | |
| Is truant from school (skips school) without permission. | | | | | |
| Is physically cruel to people | | | | | |
| Has stolen things that have value | | | | | |
| Deliberately destroys others' property | | | | | |

| My child: | Not at all | Just a little | Pretty much | Very much | Not applicable |
|--|------------|------------------|----------------|--------------|----------------|
| Has used a weapon that can cause physical harm (bat, knife, brick, gun) | | | | | .,,, |
| Is physically cruel to animals | | | | | |
| Has deliberately set fires to cause damage | | | | | |
| Has broken into someone else's home, business, or car | | | | | |
| Has stayed out all night without permission | | | | | |
| Has run away from home overnight | | | | | |
| Has forced someone into sexual activity | | | | | |
| Has a depressed mood | | | | | |
| Has decreased interest or pleasure in daily activities | | | | | |
| Has significant weight loss or gain, poor appetite or over-eating without deciding to diet or trying to gain. | | | | | |
| Has difficulty sleeping or is sleeping too much | | | | | |
| Has low energy or fatigue | | | | | |
| Seems excessively agitatedor slowed down (check if positive) | | | | | |
| Feels lonely, unwanted, or unloved; complains that "no one loves him or her" | | | | | |
| Has or difficulty making decisions | | | | | |
| Has feelings of hopelessness | | | | | |
| Has recurrent thoughts of death | | | | | |
| Has talked about or attempted suicide | | | | | |
| Has a persistent refusal to go to school in order to stay home with a parent | | | | | |
| Has excessive anxiety or worry | | | | | |
| Feels that worry is difficult to control | | | | | |
| Is restless or feels keyed up or "on edge" | | | | | |
| Is easily fatigued | | | | | |
| Has irritability | | | | | |
| Has muscle tension | | | | | |
| Has difficulty falling or staying asleep, or restless unsatisfying sleep | | | | | |
| Has repetitive behaviors, such as hand-washing, lining things up, checking on things before leaving a room or leaving the house, or mental acts such as a need to keep counting things or repeating words over and over. | | | | | |

| My child: | Not at | Just a | Pretty | Very | Not |
|---------------------|--------|--------|--------|------|------------|
| | all | little | much | much | applicable |
| Has daytime wetting | | _ | | | |
| | | | | | |
| Has soiling | | | | | |
| | | | | | |

| any procedures that will be conducted at our offices be part of an ongoing or expected legal case, and if so, pleas | e |
|---|---|
| ibe: | |
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